

The Learning Challenge

Multiple factors contribute to student disengagement at the secondary level. Unmet learning needs and a lack of student social and emotional skillfulness and well-being can interfere with academic and school success among students. Some students don't feel safe, connected, and that they belong. Limited time for collaborative planning and meaningful professional learning makes it challenging for teachers to navigate these conditions effectively in order to create classroom environments that support the range of learners in their care. All of these factors have been exacerbated by the pandemic.

The Opportunity

Educators are searching for ways to reach and teach all learners and to re-discover the joy in their craft. The in-person Engaged Classrooms Institute offers a dynamic set of experiences that inspires and empowers teachers to cultivate students' academic, social, and emotional development. Over the course of three days, teachers take a deep dive into what it takes to create Equity-Centered Classrooms that support all adolescent learners to experience high levels of achievement and social and academic efficacy. Participants will walk away energized and equipped with a core set of viable strategies grounded in research-based frameworks for making the Engaged Classroom a reality for their students.

Audiences

- Teachers
- Teaching assistants
- Instructional coaches
- Teacher teams
- Administrators

Topics/Strategies, Frameworks, and Core Experiences

Please see below.

Key Topics/Strategies	Key Frameworks	Core Experiences
<ul style="list-style-type: none"> ▪ Cultivating adult mindsets and an Empowered Teacher Presence that make Engaged Classrooms a reality ▪ Exploring adolescent development essentials ▪ Fostering and sustaining positive personal relationships with and among students ▪ Designing purposeful, well-paced lessons ▪ Organizing the learning environment to support readiness to learn, ensure steady transitions, and optimize time on task ▪ Ramping up rigor and meaning to strengthen academic engagement and achievement ▪ Integrating academic support into lessons to improve academic performance and strengthen social and emotional competencies for all students ▪ Planning for, responding to, and managing behavior concerns 	<ul style="list-style-type: none"> ▪ Six Conditions for Academic Engagement ▪ Learning and Life Competencies ▪ Domains of the Engaged Classroom ▪ Multi-Tiered System of Supports 	<ul style="list-style-type: none"> ▪ Modeling of core strategies ▪ Simulations ▪ Reading and reflection ▪ Partnership, small group, and whole group dialogue ▪ Participants' choice ▪ Application time

Format - In-person

Duration - Three days

Frequency - The Institute occurs over the course of three consecutive days.

Contact Us

For more information and to book this service for your district or school, please call us at 800-370-2515 X 30 or email Sara Adelmann at sadelmann@engagingschools.org