Domains of the Engaged Classroom

Domains	Practices and Strategies	
Positive Personal Relationships *How do I foster and sustain strong and supportive personal relationships?*	**1 Knowing Students and Making them Feel Known** ☐ Student Names ☐ Meet and Greet ☐ Student Profile Data ☐ Personal Check-ins ☐ Value-added Feedback	**2 Creating Group Cohesion** ☐ Gatherings ☐ Anchor Experiences ☐ Circle ☐ Student Feedback
Organizing the Learning Environment *How do I purposefully organize my learning environment to support academic engagement?*	**3 Organizing the Learning Environment** ☐ Visual Postings ☐ Furniture Arrangement ☐ Tools and Resources	**4 Foundational Procedures** ☐ Starting Class ☐ Ending Class ☐ Getting Attention ☐ Maintaining Silence ☐ Clear Instructions ☐ Grouping Formats
Content Design, Learning Tasks, and Protocols *How do I ramp up engagement and rigor in order to increase academic achievement?*	**5 Rigorous, Meaningful Learning Tasks** ☐ Representing to Learn ☐ Problematizing a Learning Task ☐ Student Voice and Choice ☐ End-of-Unit Assessments ☐ Developmentally Informed Content ☐ Culturally Relevant Content	**6 Learning Protocols** ☐ Text Protocols ☐ Activators ☐ Turn and Talk ☐ Cooperative Learning ☐ Whole Group Discussion

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Academic Support *How do I target my academic practices and strategies to meet the range of learners in my classroom?*	**7 Academic Press** ☐ Setting and Monitoring Expectations ☐ Academic Reflection, Goal Setting, and Progress Tracking ☐ Anticipating and Planning for Learning Gaps ☐ Study Strategies ☐ Revise, Edit/Proof, and Correct ☐ Guided Work Period	**8 Formative Assessment** ☐ Academic Check-ins ☐ Walk-around Look-fors ☐ Feedback For Self-correction ☐ Five-minute Assessment Tools	**9 Academic Interventions** ☐ Academic Problem-solving and Planning Conference ☐ Progress Monitoring ☐ Academic Turnaround Plan ☐ Academic Coaching
Restorative and Accountable Discipline and Behavior Support *How do I plan for, respond to, and manage behavior concerns and intervene in high-impact situations?*	**10 Planning for Behavior Concerns** ☐ Classroom Behavior Plan ☐ First Response to Behavior Concerns ☐ Behavior Check-ins	**11 Defusing Charged Situations** ☐ Depersonalization ☐ Responding to Disrespectful Behavior ☐ Defusing Students who are Upset ☐ Defusing Power Struggles ☐ Re-set Protocols ☐ Interrupting Physical Altercations ☐ Responding to Oppositional Behavior	**12 Behavioral Interventions** ☐ Restorative Conversations ☐ Behavioral Problem-solving and Planning Conferences ☐ Progress Monitoring ☐ Behavioral Coaching