Guided Discipline for Middle and High School Classrooms— A Virtual Professional Learning Series

The Learning Challenge

Some young people struggle to work and learn alongside peers after months of isolation. Others are not used to navigating public spaces and following school rules, especially those who transitioned from one level to the next. For some, an inability to access support services during the pandemic intensified mental health issues. Students who lost loved ones or who have experienced increased food, housing, and income insecurity are especially at risk. One consequence is that schools all over the country are seeing a significant rise in antisocial behavior, from refusal to follow directives to physical fights. Educators report increased levels of stress as they try to manage these behaviors and respond to students' complex needs.

The Professional Learning Opportunity

Teachers are searching for practical strategies to strengthen students' social and emotional skills and to cultivate a sense of belonging and a commitment to a community of learners. This virtual professional learning series empowers teachers to create safe, orderly, and engaging classrooms that foster the conditions for students to become more skillful. Teachers will walk away equipped with promotion and prevention strategies that support students to reset and re-engage in learning.

Audiences

- Teachers
- Teaching assistants
- Instructional coaches
- Teacher teams
- Administrators

Topics/Strategies, Frameworks, and Core Experiences

Please see below.

¹https://www.washingtonpost.com/education/2021/10/26/schools-violence-teachers-guns-fights/



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Key Topics/Strategies	Key Frameworks	Core Virtual Experiences
 Knowing where my power to influence comes from Leveraging positive relationships to support individual students Organizing the learning environment with foundational procedures Categorizing common behavior concerns Building relational trust through responsive listening Depersonalizing unskillful behavior Implementing first response to behavior concerns and behavior check-ins Defusing charged situations Facilitating a problem-solving circle 	 Six Conditions for Academic Engagement Learning and Life Competencies Domains of the Engaged Classroom Multi-Tiered System of Supports 	 Interactive, collaborative dialogue through breakout rooms, chat rooms, polls, Jamboards, and whole-group conversation Regular implementation reflection: sharing successes and tackling challenges

Format

Zoom Video Conference

Duration

Five 90-minute sessions

Frequency

One session per week or one session every other week

Contact Us

For more information and to book this service for your district or school, please call us at 800-370-2515, ext. 30 or email Sara Adelmann at sadelmann@engagingschools.org

