5 Essential Qualities that Inform a Code of Character, Conduct, and Support, and Schoolwide and Classroom Cultures

**Accountable**
- An obligation to account for one's words and actions and accept consequences and interventions when standards of behavior are not met
- A supportive environment that encourages good faith attempts to correct behavior

**Respectful**
- Affirming each person's identity, value, and dignity by appreciating what each person brings to the school community
- A climate of mutual respect through the use of civil dialogue, responsive listening, and thoughtful questioning

**Equitable/Fair**
- All students are valued, welcomed, and recognized for their strengths and uniqueness
- Different students need different kinds and amounts of time, attention, instruction, and support
- Commitment to counter biased behaviors and practices that create barriers to learning
- Proportionate and reasonable consequences that fit the severity and frequency of behavior violations and aligned interventions

**Viable**
- Stated rules and policies sit within structures that make them feasible and effective
- The school has the capacity in time, numbers of personnel, and expertise to manage, process, and deliver standardized consequences and interventions

**Restorative**
- Practices based on the belief that students are resilient, capable of turning around adverse situations, and can restore themselves and their relationships with the understanding and guidance of caring adults
- Students reflect on the impact of their behavior and take responsibility to self-correct, problem solve, learn desired behaviors, and restore their good standing