

Getting Ready to Re-Engage in Learning

Four-day Online Summer Institute

Preparing for a School Year Like No Other

Re-engaging students in formal schooling and connecting them to classroom learning communities when doors open in the fall is on every educator's mind. The six-month hiatus from school will require a deepened commitment and capacity to support students' readiness to learn, promote group cohesion, and strengthen students' capacity to learn with peers. This four-day institute can serve as a beacon for teachers to recalibrate the pacing of the first month in order to welcome back each and every student and strengthen their learning-to-learn muscles and social and emotional development.

Concrete strategies will provide teachers with tools for building positive personal relationships, organizing the learning environment, promoting self-regulation, integrating safe, purposeful social interaction, and supporting students when they get off-track behaviorally. *Getting Ready to Re-Engage in Learning* inspires and empowers teachers to successfully navigate the opening weeks of this unique school year, and sets the stage for a well-managed, engaged classroom all year long where students develop the mindsets and skills needed to thrive in school, work, and life.

Audience: Middle and high school teachers, instructional leaders and coaches, teacher cohorts, department heads, administrative teams

Outcome: A blueprint that supports the first month of school



Topics will include:

- The charge to recalibrate the first month of school
- Readiness-to-learn after a long hiatus
- Knowing students and building a cohesive community
- Organizing the learning environment, given new safety plans
- Whole-group learning protocols to support academic engagement, with physical distance considerations
- First response to behavior concerns and defusing
- Anticipating and identifying learning gaps
- Ramping up student engagement and academic support in virtual learning environments
- Teacher self-care strategies
- A healing-centered approach to support student resiliency

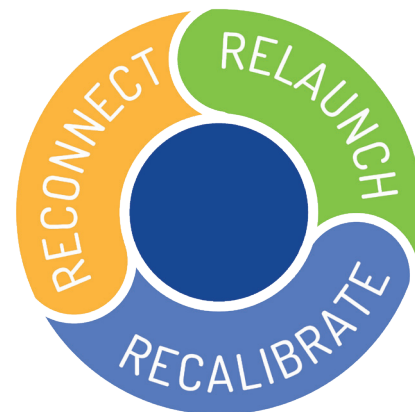
Core virtual experiences:

- Interactive, collaborative dialogue through breakout rooms, chat rooms, whole-group conversation
- Independent reading, reflection, and application blocks integrated into each session
- Personalized learning opportunities with the facilitator

(Over, please)

Getting Ready to Re-Engage in Learning

Four-day Online Summer Institute



Format:

- Daily schedule: 8:30-3:30
- Interactive, virtual learning modules for no longer than 75 minutes each
- Independent work time (screen-free)
- A 30-minute lunch break to nourish and recharge

Participants receive:

- *Engaged Classrooms: The Art and Craft of Reaching and Teaching All Learners*
- *Getting Ready to Re-Engage in Learning Packet*

Ongoing support

Once school starts, supporting and monitoring implementation of *Getting Ready to Re-Engage in Learning* will be key to its success. Engaging Schools can support schools or districts that participate in the four-day institute through virtual coaching of instructional leaders and administrators, facilitation of virtual meetings or professional learning as well as support with data collection and analysis. In the event the school year is interrupted, Engaging Schools can provide virtual professional learning for teachers and instructional leaders to continue to strengthen their capacity to address students' social, emotional and academic needs.

This additional service and cost would align with the customization of support outlined by the district and/or school.

For more information:

Please contact us at 800-370-2515, ext. 32 or sbialek@engagingschools.org to book this service for your district or school.

"I have deepened my mindset that relationship building is central to student success."

- Institute participant,
Minneapolis, MN

"Thanks to the plan that I developed [at the institute] I learned all 106 names of my students in the first four days of school. I included many of the (strategies)... and have accomplished a lot of community-building in the first week. Thank you for your practical ideas and examples of implementation."

- Institute participant,
Fitchburg, MA