

Domains of the Engaged Classroom

Domains	Practices and Strategies	
<p>Positive Personal Relationships</p> <p><i>How do I foster and sustain strong and supportive personal relationships?</i></p>	<p>1 Knowing Students and Making them Feel Known</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student Names <input type="checkbox"/> Meet and Greet <input type="checkbox"/> Student Profile Data <input type="checkbox"/> Personal Check-ins <input type="checkbox"/> Value-added Feedback 	<p>2 Creating Group Cohesion</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gatherings <input type="checkbox"/> Anchor Experiences <input type="checkbox"/> Circle <input type="checkbox"/> Student Feedback
<p>Organizing the Learning Environment</p> <p><i>How do I purposefully organize my learning environment to support academic engagement?</i></p>	<p>3 Organizing the Learning Environment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Visual Postings <input type="checkbox"/> Furniture Arrangement <input type="checkbox"/> Tools and Resources 	<p>4 Foundational Procedures</p> <ul style="list-style-type: none"> <input type="checkbox"/> Starting Class <input type="checkbox"/> Ending Class <input type="checkbox"/> Getting Attention <input type="checkbox"/> Maintaining Silence <input type="checkbox"/> Clear Instructions <input type="checkbox"/> Grouping Formats
<p>Content Design, Learning Tasks, and Protocols</p> <p><i>How do I ramp up engagement and rigor in order to increase academic achievement?</i></p>	<p>5 Rigorous, Meaningful Learning Tasks</p> <ul style="list-style-type: none"> <input type="checkbox"/> Representing to Learn <input type="checkbox"/> Problematizing a Learning Task <input type="checkbox"/> Student Voice and Choice <input type="checkbox"/> End-of-Unit Assessments <input type="checkbox"/> Developmentally Informed Content <input type="checkbox"/> Culturally Relevant Content 	<p>6 Learning Protocols</p> <ul style="list-style-type: none"> <input type="checkbox"/> Text Protocols <input type="checkbox"/> Activators <input type="checkbox"/> Turn and Talk <input type="checkbox"/> Cooperative Learning <input type="checkbox"/> Whole Group Discussion

Domains

Practices and Strategies

<p>Academic Support</p> <p><i>How do I target my academic practices and strategies to meet the range of learners in my classroom?</i></p>	<p>7</p> <p>Academic Press</p> <ul style="list-style-type: none"> <input type="checkbox"/> Setting and Monitoring Expectations <input type="checkbox"/> Academic Reflection, Goal Setting, and Progress Tracking <input type="checkbox"/> Anticipating and Planning for Learning Gaps <input type="checkbox"/> Study Strategies <input type="checkbox"/> Revise, Edit/Proof, and Correct <input type="checkbox"/> Guided Work Period 	<p>8</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Academic Check-ins <input type="checkbox"/> Walk-around Look-fors <input type="checkbox"/> Feedback For Self-correction <input type="checkbox"/> Five-minute Assessment Tools 	<p>9</p> <p>Academic Interventions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Academic Problem-solving and Planning Conference <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Academic Turnaround Plan <input type="checkbox"/> Academic Coaching
<p>Restorative and Accountable Discipline and Behavior Support</p> <p><i>How do I plan for, respond to, and manage behavior concerns and intervene in high-impact situations?</i></p>	<p>10</p> <p>Planning for Behavior Concerns</p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom Behavior Plan <input type="checkbox"/> First Response to Behavior Concerns <input type="checkbox"/> Behavior Check-ins 	<p>11</p> <p>Defusing Charged Situations</p> <ul style="list-style-type: none"> <input type="checkbox"/> Depersonalization <input type="checkbox"/> Responding to Disrespectful Behavior <input type="checkbox"/> Defusing Students who are Upset <input type="checkbox"/> Defusing Power Struggles <input type="checkbox"/> Re-set Protocols <input type="checkbox"/> Interrupting Physical Altercations <input type="checkbox"/> Responding to Oppositional Behavior 	<p>12</p> <p>Behavioral Interventions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Restorative Conversations <input type="checkbox"/> Behavioral Problem-solving and Planning Conferences <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Behavioral Coaching